

Social Thinking On Demand Courses

Please visit our website for complete details of our Online Training and to register online.

Our On Demand courses give you the opportunity to learn about a wide array of topics for all ages. Now it is easier and more affordable than ever to learn about self-regulation, executive functions, the social-academic connection, social metacognition, and more when you want, and no matter where you are. Our excellent speakers provide practical strategies, tools, and information from their vast teaching experience, strong knowledge of the research and decades of working with social learners (e.g. ADHD, language learning challenges, twice exceptional, Autism Spectrum levels 1 & 2). You'll learn from practicing clinicians who are the creators of the Social Thinking® Methodology and their colleagues. All speakers make it a point to incorporate timely insights, relevant research and humor into all of their presentations.

Who Should Attend?

Speech language pathologists, special and general education teachers, social workers, counselors, school and clinical psychologists, family members and caregivers, occupational therapists, behavior specialists, school administrators, and anyone else interested in learning how to help those with social learning differences and/or challenges.

Continuing Education is Available

When you register as a Professional for a livestream & On Demand course, you may be able to earn CE credit at no additional cost. Each course provides 1.5-3.5 hours of instruction. **For information about earning CE credit, make sure to visit our website.**



Each 3.5 hours long livestream/on demand course is offered for 0.35 ASHA CEUs (Intermediate level, Professional area).

Each 3 hours long livestream/on demand course is offered for 0.3 ASHA CEUs (Intermediate level, Professional area).

Each 2.5 hours long livestream/on demand course that is offered for 0.25 ASHA CEUs (Intermediate level, Professional area).

Each 2 hours long livestream/on demand course that is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).

Each 1.5 hours long livestream/on demand course that is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).

Pricing Definitions

Professional Pricing

Applies to individuals who will use the information presented at the conference as part of their paraprofessional or professional work. Only those registering as Professionals will have access to continuing education credit.

Professional Team Pricing

Applies if **5 or more** professionals from the same team and register at the same time for the **same course**. Prices are per person and must be submitted in one payment.

Non-Professional/Parent Pricing

Applies to individuals who are 1.) family members or caregivers assisting those in their care with social learning challenges 2.) students enrolled in an academic program who are training to become a paraprofessional or professional 3) adults who have social learning challenges. Team pricing is not available.

Email Address Required for Each Attendee. A Social Thinking account will be required to access the course. If the attendee does not have an account, one will be generated for them. An email will be sent as the registration for the course is processed with a temporary password. Individuals are encouraged to log in to test their account prior to the scheduled course day. The attendee is not registered until we receive and process payment. If you are submitting registration(s) on behalf of others, include the name and email of the actual attendee and not your own, as the confirmation email should go to the true attendee.

Cancellation and Change Policy:

No cancellation is permitted once a livestream course's live link email is sent, which happens 3 days prior to the course. If you cancel your registration up to 4 days prior to the livestream course, we will refund your payment minus a \$10 administration fee per course. If you need to change the attendee's name or are requesting a transfer in registration to a different livestream or recorded course, we will charge a change fee of \$10 for each change requested. For more details, see www.socialthinking.com/cancellations

Registration Form

Recording Expires April 30, 2023

Please complete pages 2-6 for each attendee

Duplicate this page for each additional attendee registration.

Check all courses below you would like to register for:

Attendee Name: _____ Attendee email: _____
Attendee's name is required - Please print legibly Attendee's email is required - Please print legibly

New 60-minute On Demand Course:

What's Alexithymia? and How Does It Affect Emotional Regulation and Awareness?

60 minutes of instruction followed by Q&A

- the impact of alexithymia on emotional regulation and awareness
- how alexithymia can affect the building blocks for spontaneous perspective taking across all contexts.
- specific strategies to foster awareness of one's own and others' perspective and feelings during active interpersonal engagement

New 90-minute On Demand Course:

5 Critical Life Skills for Tweens, Teens and Young Adults That Often Remain Untaught

90 minutes of instruction followed by Q&A

- 5 critical life skills tied to social emotional learning and organized thinking
- Explicit metacognitive tools and practical strategies
- Tips on specific executive functions to foster development of social learners' competencies toward achieving their personal and social goals
- Why learning to be comfortable with discomfort is an important anxiety management strategy

Subtotal for Selected Courses

Count the courses selected on the left-hand side according to purchase rate.

Professional Rate (per course):

\$49 x _____ # of courses = _____

Team Rate (per course):

\$42 x _____ # of courses = _____

Non-Professional/Parent Rate (per course):

\$42 x _____ # of courses = _____

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New On Demand Courses:

- Implementing Social Thinking® Schoolwide: Bringing the Concepts into Classrooms & Beyond
- Small Talk & Conversations: Strategies to Demystify Conversational Complexities
- What's It Mean to "Behave" Tips, Tools & Strategies for Teaching Students Self-Regulation
- What's a Friend, and Do I Really Need Friends? Tips & Strategies to Make and Keep Friends, Unpack Social Dislikes & Manage Social Anxiety

Current On Demand Courses:

Zooming In on Strategies for Concrete Literal Learners: A Two-Part Series

- Part 1: Understanding and Supporting the Social Emotional Learning needs of Challenged Social Communicators
- Part 2: Strategies for Expanding Social Emotional Learning in Emerging Social Communicators

Illuminating Instruction & Discussion From Expert guest Speakers

- Defining 7 Aspects of Tenacity & Exploring Strategies for Social Problem Solving
- Resilience in an Uncertain Time: Supporting Students and Families Now and Later
- Raising an Organized Child: Strategies to Promote Executive Functions
- Self-Regulation and Hope & Social Thinking 101
- Creative Strategies for Teaching Social Thinking in Schools, Clinics, Homes and Through Tele-Education

For Parents & Caregivers. Please note: this course is not CE eligible

- Social Thinking: Building the Social Mind in Early Childhood

Subtotal for Selected Courses

Count the courses selected on the left-hand side according to purchase rate.

Professional Rate (per course):

\$69 x _____ # of courses = _____

Team Rate (per course):

\$59 x _____ # of courses = _____

Non-Professional/Parent Rate (per course):

\$59 x _____ # of courses = _____

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Introducing Social Thinking® Concepts to 4–7-Year-Olds Through Ten Storybooks and Two Curricula: A Four-Part Series

- Part 1: Foundations for Early Learners—Teaching Thoughts, Feelings, and The Group Plan
- Part 2: Building on Foundations - Teaching Thinking with Eyes, Body in the Group, and Whole Body Listening (Listening with Brain and Body)
- Part 3: Assessing Peer-Based Collaboration and Play to Provide Specific Teaching Pathway
- Part 4: Advancing Social Learning with Five Concepts to Promote Executive Function

Social Detective, Superflex®, and Friends Take On Social Emotional Learning: Teaching the Concepts with Fidelity: A Two-Part Series

- Part 1: Me in the Social World — It All Starts with Social Self-Awareness
- Part 2: Using Social Competencies to Navigate the Social World

Social Thinking Vocabulary and Strategies: A Two-Part Series

- Part 1: The Social World: Practical Vocabulary and Concepts for Teaching How it Works
- Part 2: Strategies and Concepts for How to Navigate to Regulate in the Social World

Exploring the Unique Needs of Teens Who Are Developing Social Self-Awareness: A Two-Part Series

- Part 1: How Can We Help Teens When They Want Us to Go Away?
- Part 2: Choosing Social Strategies to Take Care of One's Thoughts, Feelings, and Actions

Stand Alone

- Flirting, Dating & Maintaining Relationships: How Do You Teach This?

Navigating Across School, Home, and Screen Landscapes using the ILAUGH Model: A Two-Part Series

- Part 1: The Social-Academic Brain: The Role of Initiation and Listening with One's Eyes and Brain
- Part 2: Thinking Socially Through the Lens of Abstract Thinking, Understanding Perspectives, Gestalt Thinking, and Humor

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The Power of Emotions: Strategies to Fuel Self-Regulation, Learning, and Communication: A Four-Part Series

- Part 1: Helping Students Gain Perspective on Their Emotions
- Part 2: Learning about Shame, Pride, and Pathways toward Social Emotional Self-Regulation
- Part 3: Emotions Guide Meaning Making and Language to Relate
- Part 4: Learning to Manage One's Anxieties while Developing Social Competencies

Fostering the Development of Executive Functions: A Two-Part Series

- Part 1: How Do We Get Things Done?
- Part 2: Finding One's Motivation to Tackle Many Moving Parts of Any Assignment

Individualizing Social Emotional Learning and Treatment Decision Making: A Two-Part Series

- Part 1: Defining Six Aspects of the Treatment Journey
- Part 2: Teaching Different Developmental Ages—Who Needs What When?

Assessing Social Competencies Using Social Thinking® Informal Dynamic Tasks: A Two-Part Series

- Part 1: Assessing Social Competencies with Practical Assessment Tools and Tasks
- Part 2: Exploring Socially Based Executive Functions & Tips for Assessing Different Developmental Ages

Stand Alone

- Strategies for Adults with Subtle but Significant Social Emotional Learning Challenges

Zooming In on Strategies for those with Subtle yet Significant Social Differences and/or Challenges: A Two-Part Series

- Part 1: Understanding Social Learners with Subtle yet Significant Differences and/or Challenges
- Part 2: More Strategies for those with Subtle yet Significant Social Differences and/or Challenges

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Calculate Total Price for attendees

Page 2 Subtotal	Page 3 Subtotal	Page 4 Subtotal	Page 5 Subtotal	Total Amount Due
Subtotal \$ _____	Subtotal \$ _____	Subtotal \$ _____	Subtotal \$ _____	Subtotal \$ _____
Subtotal \$ _____	Subtotal \$ _____	Subtotal \$ _____	Subtotal \$ _____	Subtotal \$ _____
Subtotal \$ _____ +	Subtotal \$ _____ +	Subtotal \$ _____ +	Subtotal \$ _____ =	Subtotal \$ _____
Subtotal \$ _____	Subtotal \$ _____	Subtotal \$ _____	Subtotal \$ _____	Subtotal \$ _____
				Total Amount Due \$ _____

Payer Information

For more attendees, please calculate on a separate piece of paper.

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Email: _____

Check here if you would like to receive our e-newsletter.

Payment Information

I want to pay by:

Credit Card Purchase Order Check

Visa/MC/Discover#: _____

Exp. Date _____ / _____ CVC. Code _____

Auth. Signature: _____

Please call me for credit card details

Organization: _____

Pay by PO: PO# _____

To pay by PO, please attach it to this form

Make checks payable to Social Thinking.

If you are mailing a PO or a check, include this form and send your payment to:

Social Thinking Course Registration
404 Saratoga Ave. #200, Santa Clara, CA 95050

Submit these completed forms:

by **scanning and emailing** them to sales@socialthinking.com or **faxing** it to 408-557-8594
or **mail to:** Social Thinking Course Registration 404 Saratoga Ave #200, Santa Clara, CA 95050