

Social Thinking | Think Social Publishing
Chief Strategy Officer | Research | Content
Speech-Language Pathologist

EDUCATION

Institution	Degree	Year	Emphasis
Idaho State University Pocatello, Idaho	B.S.	1986	Speech Pathology/Audiology
Idaho State University Pocatello, Idaho	M.S.	1987	Speech/Language Pathology
University of Washington Seattle, Washington	Ph.D.	1994	Language Disorders Treatment Efficacy

RELATED EMPLOYMENT

Date	Employer	Title/Position
2007 - Current	Social Thinking	Chief Strategy Officer/Senior Therapist
2007 – 2012	San Jose State University	Faculty
2002 - 2007	University of Arizona	Faculty Autism Clinic Extension - Coordinator
1992 - 2007	Tucson Unified School District Tucson, AZ	Co-Coordinator- Autism Program Autism Diagnostic Team-TUSD Speech/Language Pathologist
2000 - 2004	Assessment Associates Tucson, AZ	Owner/Partner – Private Practice Autism Consulting/Diagnostics

PUBLICATIONS (Peer-Reviewed Articles, Books)

Baker-Ericzén, M.J., Fitch, M.A., Kinnear, M., Jenkins, M.M., Twamley, E.W., Smith, L., Montano, G., Feder, J., Crooke, P.J., Winner, M.G. and Leon, J. (2018). Development of the Supported Employment, Comprehensive Cognitive Enhancement, and Social Skills program for adults on the autism spectrum: Results of initial study. *Autism*, 22(1), pp.6-19.

Crooke, P. J., Winner, M. G., & Olswang, L. B. (2016). Thinking socially: teaching social knowledge to foster social behavioral change. *Topics in Language Disorders*, 36(3), 284-298.

Crooke, P.J., Winner, M.G. (2016), Social Thinking Methodology: Evidence-Based or Empirically Supported? A Response to Leaf et al. (2016), *Behavior Analysis in Practice*, 9(4), 403-408.

- Crooke, P. J., & Olswang, L. (2015). Practice-based Research: Another Pathway for Closing the Research-Practice Gap. *Journal of Speech, Language, and Hearing Research*.
- Lee, K. Y. S., Crooke, P. J., Lui, A.L.Y, Kan, P.P.K, Luke, K.L, Mak, Y.M, Cheung, P.M.P, Cheng, L., & Wong, I. (2015). The outcome of a social cognitive training for mainstream adolescents with social communication deficits in a Chinese community, *International Journal of Disability, Development and Education*, doi:10.1080/1034912X.2015.1065960
- Winner, M.G. & Crooke, P. J. (2014). Executive functioning and social pragmatic communication skills: Exploring the threads in our social fabric. *Perspectives on Language Learning and Education*, Vol. 21 (2), pp. 42-50.
- Winner, M. G. & Crooke P.J. (2013). Social Learning and Social Functioning: Social Thinking's Cascade of Social Functioning. *Attention Magazine*.
- Madrigal, S., Winner, M., & Crooke, P. (2012). *Social Town Citizens Discover 82 New Unthinkables*. Think Social Publishing, Inc., San Jose, CA.
- Crooke, P. & Winner, M. (2011) *Social Fortune or Social Fate: A social thinking graphic novel map for social learning quest seekers*, Think Social Publishing, Inc., San Jose, CA.
Award: (2012) International Book Awards Finalist for Young Adult: Educational
- Winner, M. & Crooke, P. (2011). *Social Thinking At Work – Why should I care?* Think Social Publishing, Inc., San Jose, CA.
Award(s) (2012) Finalist in “General Self-Help” International Book Awards and Finalist in the "Best New Self-Help Book" Category
- Winner, M. & Crooke, P. (2011). Thinking about Thinking: Social Communication for adolescents with Autism. *ASHA Leader Magazine*, MD.
- Winner, M., Crooke, P, & Madrigal (2010). It’s a Girl Thing or Is it?: Social Thinking and Social Skills in Girls, Teens, and Women with Social Learning Issues, *Autism Asperger Digest*,
- Winner, M. G. & Crooke P. J. (2009). Assessing the Social Mind in Action: The Importance of Informal Dynamic Assessments, *Autism News: Education/Therapy*, Vol. 5(2), pp. 12-16.
- Winner, M. & Crooke, P. (2009). Social Thinking: A Training Paradigm for Professionals and Treatment Approach for Individuals with Social Learning/Social Pragmatic Challenges *Perspectives on Language Learning and Education*, 16 62-69
- Winner, M. & Crooke, P. (2009). *Socially Curious and Curiously Social: A social thinking guidebook for Bright Teens and young adults*. Think Social Publishing, San Jose, CA.
Award(s): (2012) International Book Awards Finalist - Youth Issues
(2012) International Book Awards *Winner* - Children's/Mind/Body/Spirit

Winner, M.G. & Crooke, P. (2008). *You are a social Detective: Explaining social thinking to kids*, Think Social Publishing, San Jose, CA.

Award(s): (2012) Autism Society of America: Literary Excellence Award
(2012) NAPPA Parenting Award
(2012) Mom's Choice Award

Crooke, P., Hendrix, R., & Rachman, J. (2008). BRIEF REPORT: The effectiveness of teaching social thinking to adolescents with asperger syndrome and high functioning autism. *Journal of Autism and Developmental Disorders* (38) 3.

Kreiyemeyer, K., Crooke, P., Drye, C., Egbert, C., & Klein, B. (2000). Observed Outcomes of a co-enrolled Classroom: Teachers' Perspectives. In Antia, S. and Stinson, M., (Eds.), *Inclusive Education for Deaf and Hard of Hearing Students, Volta Review Monographs*.

ePUBLICATIONS (Website Articles, eLearning, blogs)

- Numerous web articles and eLearning trainings related to implementation fidelity, social cognition, social communication and social thinking topics [<https://www.socialthinking.com>]

LIVE TRAININGS and PRESENTATIONS (2009-Present)

DOMESTIC

- 300+ full-day workshops/conferences addressing various social cognitive and social thinking topics around various states in the United States
- International Meeting for Autism Research- IMFAR/INSAR (2014)
- Geneva Center (Autism Research)

INTERNATIONAL

- 2015-Present: Training at conferences/workshops: Israel, Singapore, Argentina, Australia, Hong Kong, Canada, Philippines, Malaysia, Thailand, Argentina, Guatemala, and Spain.

SPEECH/LANGUAGE

- American Speech, Language and Hearing (ASHA) Convention: Numerous invited and accepted talks: (2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018)
- American Speech, Language and Hearing Convention Invited Session (2013): Implementation Science: Moving Evidence into Practice & Giving Practice Evidence

Crooke, P., Hendrix, R., & Rachman, J. (2008) Teaching Social Thinking to Children with Asperger Syndrome and High Functioning Autism: An Effectiveness Study, Poster Session for California Speech, Language & Hearing Association

Crooke, P., Hendrix, R., & Rachman, J. (2007) Teaching Social Thinking to Children with ASD: An Effectiveness Study, American Speech-Language, & Hearing Association National Conference, Boston, Massachusetts.

Crooke, P. (2006) Communication and Social Thinking in Children with Autism Spectrum Disorders (Invited Speaker), NSSLHA Regional Conference, Phoenix, Arizona.

Crooke, P. (2005) Facilitating Social Exchanges Using a Peer Template, Poster Session, American Speech, Language, & Hearing Association National Convention, San Diego, California.

Crooke, P. (2004) Talking Template: Structured Peer Interviews with Children Diagnosed with Autism, Poster Session, Arizona Speech and Hearing Association State Convention.

UNIVERSITY COURSES (Primary Instructor)

University of Arizona: Clinical Instructor - graduate clinical practicum and diagnostics (2002-2007)
Academic Faculty: Autism Course (2005-2006)

San Jose State University: Clinical Faculty for diagnostics coursework and practicum (2007-2012)
Academic Faculty: Language Disorders (2011)

EXTRAMURAL SERVICE

2010 - Present	International Society for Autism Research (INSAR/IMFAR)
2008 - Present	Journal Reviewer: Journal of Autism and Developmental Disorders
2007 - Present	Teach SOCIAL! Silicon Valley Board Member
2007 - Present	Social Thinking Communicology, Inc. Board Member
1987 - Present	American Speech, Language and Hearing Association (ASHA)
2007 - Present	California Speech, Language and Hearing Association (CaSHA)
2007 - Present	Santa Clara County Speech, Language Hearing Association (ScsSLHA)
1990 - Present	Autism Society –National (ASA)
2013 - 2014	ASHA Foundation Implementation Science Taskforce
2007 - 2012	Chapel Haven West Advisory Board Member
2006 - 2010	Vanguard Advisory Board Member
2003 - 2007	Arizona Speech, Language and Hearing Association (ArSHA)
2004 - 2007	Tucson Alliance for Autism Board Member

Grant/Foundation Activities & Awards:

- Social Thinking Youth/Young Adult Hangout Resources (2017-Present)
- California Speech, Language and Hearing Association (CSHA), District 4 – Outstanding Achievement Co-recipient with Michelle Garcia Winner, (2011)
- Crooke, P. & Jacques, N. (2008) Special Hope Foundation; Social Thinking in Schools (\$50,000)
- Crooke, P. (2005) Tucson Alliance for Autism – Anonymous Donor (\$100,000 annually)
- Crooke, P. (2007) The WEST Grant for Children with Autism (\$8500)
- Crooke, P. (2005) Alltel Grant for Infusing Art into Educating Children with Autism (\$1500)

- Crooke, P. (2004) Volpe Fund for Children with Asperger Syndrome (\$10,000).
- Crooke, P. (2003). Providing Education for Children with Autism and Related Communication Disorders. Robidoux Foundation (\$20,000).
- Crooke, P. & Tucker, C. (1999-2002) Educational and Communicative Interventions for Children with Autism. Robidoux Foundation (\$3000/year).
- Tom Jenkins Award for Outstanding Clinical Service to Individuals with Autism 2005.